



Technology Lesson Plan Protocol

Pre-Lesson Planning, Plan for Lesson Implementation and Post-Lesson Implementation Reflection

General Information	
Teacher Candidate Name:	Date:
Mentor Teacher Name	
JIU Faculty Member Name:	JIU Course Name and Session:
Grade Level(s) of Students Receiving Lesson:	
Content Area:	
Group Size:	

Pre-Lesson Planning
State the objective for this lesson and identify the teaching model(s) you will be using (e.g., technology assisted instruction, direct instruction, indirect instruction, problem-based learning, cooperative learning, etc.).
State how you will present this lesson content and briefly describe each stage of the lesson delivery including how much time you estimate each stage will take. Include the steps for the teaching model(s) you chose to use to teach the lesson.
State how this lesson aligns with technology standards at the district, state, or national level.
State how you will differentiate instruction that is appropriate to the needs of students from diverse backgrounds (i.e., students who are English language learners, from different socioeconomic backgrounds, from different ethnic/racial groups, students with different learning ability levels, etc.).

State possible challenges for students that might arise when implementing this lesson and state how you might handle them.
State possible challenges, risks or misunderstandings that might arise for parents and classroom assistants when implementing this lesson and state how you might handle them. Incorporate these challenges in the Technology Lesson Notes for Classroom Assistants.
Plan for Lesson Implementation
Describe how you will communicate the lesson objective. Include step-by-step directions, activities, discussion topics, group activities, or any other information essential to the instruction.
List instructional and technology resources that will be used in this lesson (e.g., websites, hand-held devices, computer-based technologies, worksheets, etc.), including those you may need to create.
Describe how you will relate the lesson to prior student learning/experience (i.e., What will you do for the anticipatory set?).
List activities you will have the students perform to practice new skills.
List research-based questioning strategies you will use to (1) check for student understanding and (2) evaluate students' ability to problem solve and critically think about the lesson content (e.g., Bloom's taxonomy).

List the closure activity you will implement.

Post-Lesson Implementation Reflection

State how you assessed student learning and whether or not student learning occurred.

State how assessment data results either (1) indicate a need for re-teaching or lesson adaptations to improve student learning, or (2) indicate a need to provide challenge opportunities to extend student learning.

State how you will use assessment results to plan future lessons.

Describe the level of student engagement. How did you determine this?

Describe an area of professional growth for you to develop to improve student learning and/or student engagement.

What did you learn about yourself as a teacher? About your students? About developing lessons?

Describe what you learned from this experience that will support your collaboration with colleagues to improve student learning and well-being.

Technology Lesson Student Worksheet

Design a simple worksheet that lists the websites or other resources students need for the lesson, directions they need to follow and assignments they need to complete. Add graphics, fill-in-the-blanks, directions for software, or any information that is helpful for students to reference as they complete the lesson.

Websites:

Directions to Student:

Technology Lesson Letter to Parents

Describe the importance of this lesson in the curriculum, what students will be doing and activities parents might conduct at home as a follow-up to the lesson objectives.

Dear Parents,

This week our technology lesson will emphasize.....

*As follow-up activities to this lesson you may want to discuss.....with your child, or explore.....on your own home computer. In addition.....
In our next lesson we will explore.....*

As always, I am available to discuss your family's technology experiences and concerns.

Technology Lesson Notes for Classroom Assistants

Describe the importance of this lesson in the curriculum and what students will be doing.

Describe any risks to student safety and precautions the Classroom Assistant must exercise to preclude that risk.

Dear Classroom Assistants,

This week our technology lesson will emphasize.....

Please monitor the students carefully to assure they do not encounter

Notes**JIU School of Education Vision**

JIU School of Education graduates are ethical and innovative leaders who solve urgent education challenges in the diverse learning organizations and communities that they serve.

To access the electronic versions of the Lesson Plan Protocols, please visit the K-12 Clinical Practice Resources website located at: <http://www.international.edu/schools/education/field-experience>.

Resources

[U.S. Department of Education: Use of Technology in Teaching and Learning](#)

[Google: Send Your Parents a Tech Support Care Package \(Video Tutorials\)](#)

[Center on Instruction: Instructional Models and Strategies for Teaching English Language Learners](#)

[Center on Instruction: eLearning](#)

[Library of Congress: Teacher Resources](#)

[Intel: K-12 Education Resources](#)

[Doing What Works: Organizing Instruction and Study to Improve Student Learning](#)

[Florida Center for Reading Research: K-5 Student Center Activities and K-3 Instructional Routines](#)

[Minnesota Literacy Council: Teaching Basic Computer Skills](#)